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ANALOGY



QUICK CONCEPT REVIEW

OBJECTIVES

- ❖ Students will understand how analogies are used.
- ❖ Students will be able to make comparisons between concepts and complete analogies.

Introduction

An analogy is a comparison between things which are basically not alike but which share some kind of striking similarity.

How to "Read" Analogies:

The symbol (:) means "is to" and the symbol (::) means "as" Thus, the analogy, "apple : fruit :: carrot : vegetable," should be read "apple is to fruit as carrot is to vegetable." Stated another way, the relationship between apple and fruit is the same as the relationship between carrot and vegetable.

Steps to Solve

Step 1: Look carefully at the first pair of examples

Step 2: How are these two pairs connected?

Step 3: Complete the second pair in the same way as the first pair.

Step 4: Make sure that all the necessary changes are made.

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Types of Analogy

Type I: Picture Based Analogy

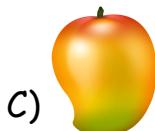
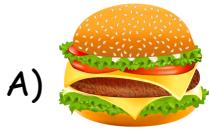
Directions (Examples 1-2): Choose the correct matching pair.



Ans. (B)

The first figure is a part of second figure and the second image is the complete figure

So, the correct answer is (B).



Ans. (C)

Pair of figures on the left side of :: are vegetables. Pair of figures on the right side of :: are fruits.

Type II: Number Based Analogy

Direction (Example 3): Choose the correct matching pair.



A) 4

B) 1

C) 6

D) 7



Ans. (C)

$$2 \times 2 = 4$$

Similarly,

$$3 \times 2 = 6$$

So, the correct answer is (C).

Type III: Alphabet Based Analogy**Direction (Example 4):** Choose the correct matching pair.

4. : : : :

A) D B) Z C) Y D) U

Ans. (B)

Letter B of first pair is moved two steps forward i.e., $B \xrightarrow{+2} D$
 Similarly,

Letter X of second pair is moved two steps forward i.e., $X \xrightarrow{+2} Z$

Type IV: Word Based Analogy**Direction (Example 5):** Choose the correct matching pair.

5. : : : :

A) Fly B) Walk C) Swim D) Hop

Ans. (B)

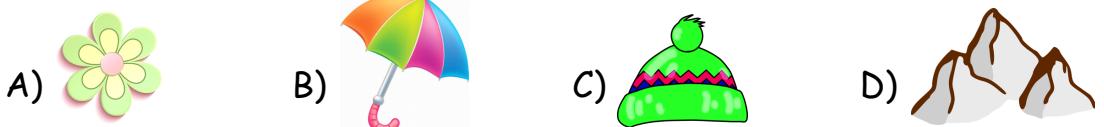
As. birds fly to move, similarly, men walk to move.



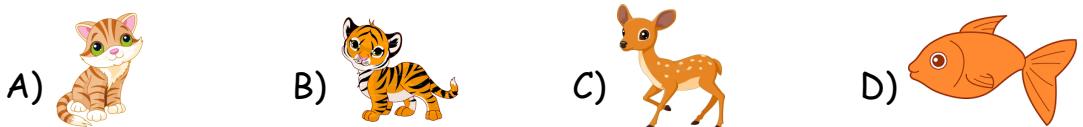


LEVEL **1**

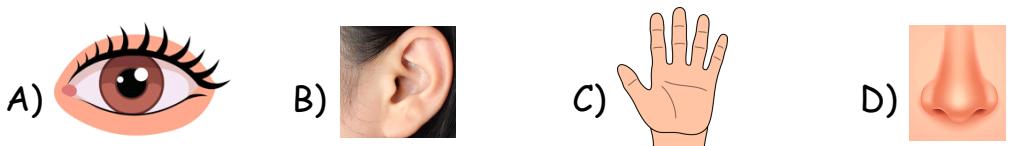
1.  :  ::  : ?



2.  :  ::  : ?



3.  :  ::  : ?



4. : :: : ?

A) 5 B) 9 C) 7 D) 2

5. : :: : ?

A) B) C) D)

6. : :: ? :

A) B) C) D)

7. : :: : ?

A) B) C) D)

8. : :: : ?

A) B) C) D)

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9.  :  ::  : 

A) Paint B) Erase C) Play D) Sleep

10.  :  ::  : 

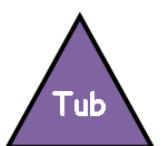
A) Reptile B) Bird C) Insect D) Animal

11.  :  ::  : ?

A)  B)  C)  D) 

12.  :  ::  : ?

A)  B)  C)  D) 

13.  :  ::  : 

A) Bedroom B) Drawing room
C) Kitchen D) Washroom

14.  :  :  : 

- A) April
- B) August
- C) May
- D) June

15. If **5** is related to **4**, then  is related to _____

A) 

B) 

C) 

D) 

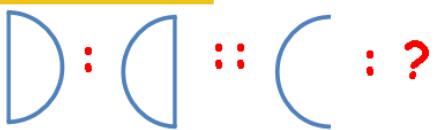


A horizontal row of three illustrations. From left to right: a teacher with brown hair, wearing glasses, a black top, and a red skirt, pointing with her right hand at a green chalkboard; a two-story school building with a red roof, a clock tower, and the word 'SCHOOL' on the front; and a doctor with brown hair, wearing a white coat, holding a clipboard and a stethoscope.

A) B) C) D)

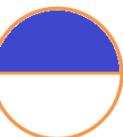
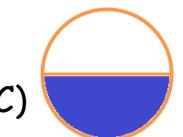
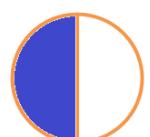


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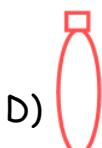
17. 

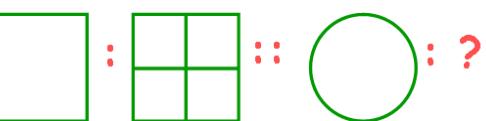
A)  B)  C)  D) 

18. 

A)  B)  C)  D) 

19. 

A)  B)  C)  D) 

20. 

A)  B)  C)  D) 



21. : :: : ?

A) XXX B) YYY C) YY D) Y

22. : :: : ?

A) 7 B) 5 C) 2 D) 9

23. : :: : ?

A) DC B) AC C) AD D) CD

24. : :: : ?

A) B) C) D)

25. : :: : ?

A) B) C) D)

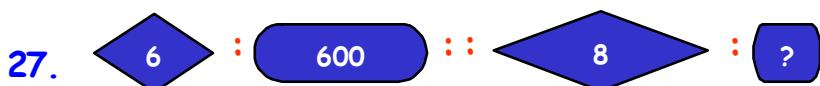




LEVEL **3**



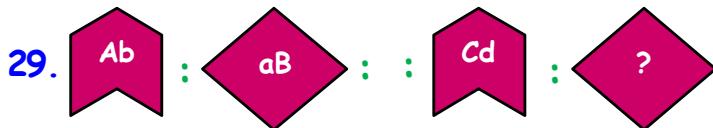
A) 323 B) 454 C) 565 D) 345



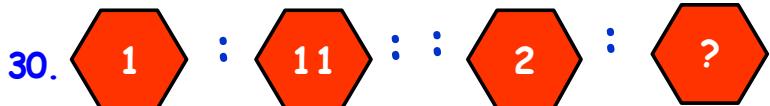
A) 8 B) 80 C) 800 D) 8000



A) DNN B) DOG C) DON D) DOO



A) cc B) cD C) dC D) dd



A) 10 B) 22 C) 11 D) 20

