

# 1

# ANALOGY



## QUICK CONCEPT REVIEW

### OBJECTIVES

- ❖ Students will understand how analogies are used.
- ❖ Students will be able to make comparisons between concepts and complete analogies.

### Introduction

An analogy is a comparison between things which are basically not alike but which share some kind of striking similarity.

### How to "Read" Analogies:

The symbol ( : ) means "is to" and the symbol ( :: ) means "as". Thus, the analogy, "apple : fruit :: carrot : vegetable," should be read "apple is to fruit as carrot is to vegetable." Stated another way, the relationship between apple and fruit is the same as the relationship between carrot and vegetable.

### Steps to Solve

- Step 1:** Look carefully at the first pair of examples
- Step 2:** How are these two pairs connected?
- Step 3:** Complete the second pair in the same way as the first pair.
- Step 4:** Make sure that all the necessary changes are made.

## I Grade-Analogy

### Types of Analogy

#### Type I: Picture Based Analogy

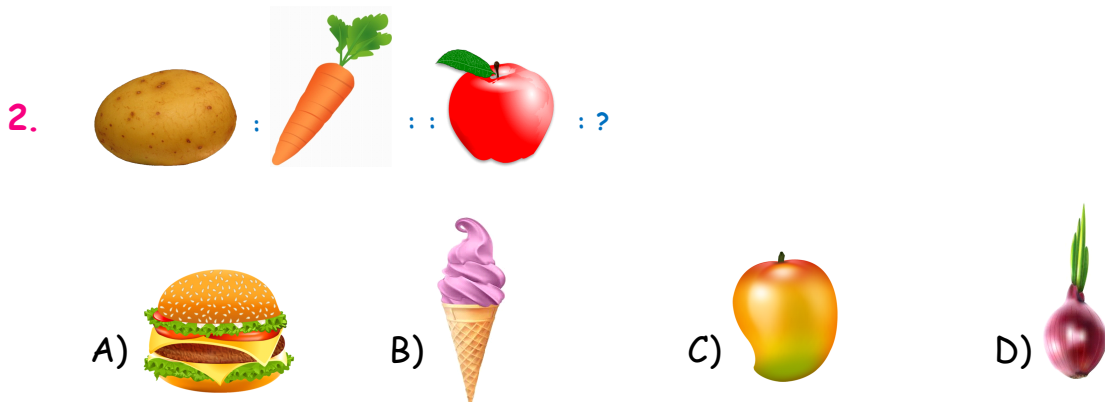
Directions (Examples 1-2): Choose the correct matching pair.



Ans. (B)

The first figure is a part of second figure and the second image is the complete figure

So, the correct answer is (B).

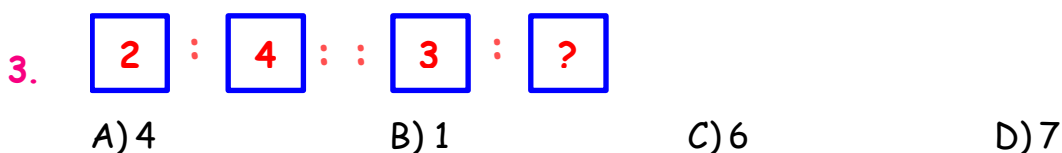


Ans. (C)

Pair of figures on the left side of :: are vegetables. Pair of figures on the right side of :: are fruits.

#### Type II: Number Based Analogy

Direction (Example 3): Choose the correct matching pair.



Ans. (C)

$$2 \times 2 = 4$$

Similarly,

$$3 \times 2 = 6$$

So, the correct answer is (C).

### Type III: Alphabet Based Analogy

Direction (Example 4): Choose the correct matching pair.



A) D

B) Z

C) Y

D) U

Ans. (B)

Letter B of first pair is moved two steps forward i.e.,  $B \xrightarrow{+2} D$

Similarly,

Letter X of second pair is moved two steps forward i.e.,  $X \xrightarrow{+2} Z$

### Type IV: Word Based Analogy

Direction (Example 5): Choose the correct matching pair.



A) Fly

B) Walk

C) Swim

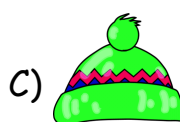
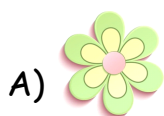
D) Hop

Ans. (B)

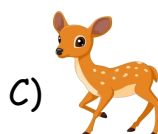
As. birds fly to move, similarly, men walk to move.

LEVEL 1

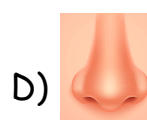
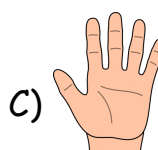
1.  :  ::  :: ?



2.  :  ::  :: ?



3.  :  ::  :: ?



4.



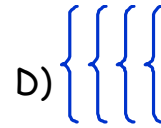
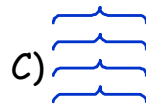
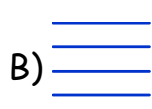
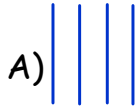
A) 5

B) 9

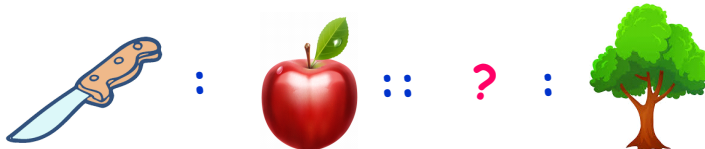
C) 7

D) 2

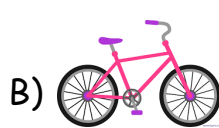
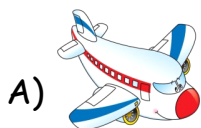
5.



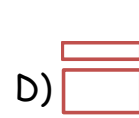
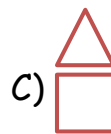
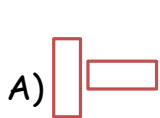
6.



7.



8.



## I Grade-Analogy

9. Pen : Write :: Brush : ?

A) Paint

B) Erase

C) Play

D) Sleep

10. Tiger : Animal :: Duck : ?

A) Reptile

B) Bird

C) Insect

D) Animal

11.  :: 



12.  :: 



13. Tub : Bathroom :: Stove : ?

A) Bedroom

B) Drawing room

C) Kitchen

D) Washroom

14.



A) April

B) August

C) May

D) June

15. If

5

is related to

4

, then



is related to \_\_\_\_\_

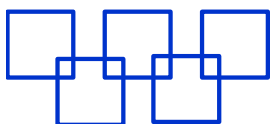
A)



B)



C)



D)



LEVEL

2

16.



A)



B)



C)



D)



# I Grade - Analogy

17.  :  ::  : ?




- A)  B)  C)  D) 

18.  :  ::  : ?

- A)  B)  C)  D) 

19.  :  ::  : ?

- A)  B)  C)  D) 

20.  :  ::  : ?

- A)  B)  C)  D) 




21.  :  ::  : 

A) XXX

B) YYY

C) YY

D) Y





22.  :  ::  : 

A) 7

B) 5

C) 2

D) 9




23.  :  ::  : 

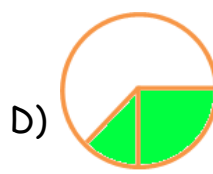
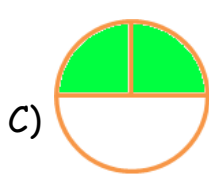
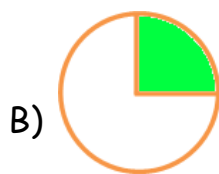
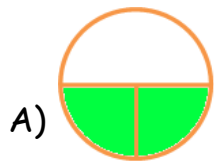
A) DC




B) AC

C) AD

D) CD

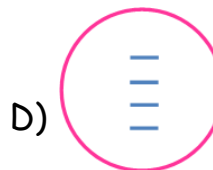
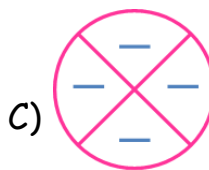
24.  :  ::  : ?



25.  :  ::  : ?

A) 

B) 





LEVEL

3

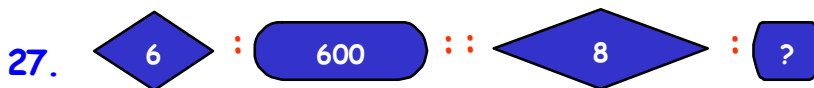


A) 323

B) 454

C) 565

D) 345



A) 8

B) 80

C) 800

D) 8000

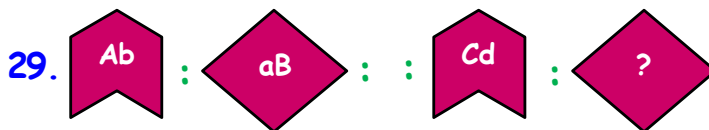


A) DNN

B) DOG

C) DON

D) DOO



A) cc

B) cD

C) dC

D) dd



A) 10

B) 22

C) 11

D) 20